# CMSC 131 Lab, Notes Week 13, Monday

## Notes for TAs

* 1. Every week after Wednesday’s lab please send us an email letting us know how things went in lab. Please include a brief summary of what questions you think they still have, what went well, what didn't, etc.
  2. Please do not provide these lab notes to the students.

## Quiz #6

* 1. Students must take the quiz in the section they are registered in otherwise their quiz will not be graded.
  2. Address any questions about the quiz material, but do not spend more than 5 minutes. This review time will give students a chance to arrive to the lab (for those that are late).
  3. All quizzes in this class are closed-book, closed-notebook, no-calculator quizzes.
  4. The quiz and the quiz key can be found in instruct.
  5. Make as many copies you need for your section(s). You can find how many students are in your section from grades.cs.umd.edu. Always make a couple of extra copies.
  6. Do not start the quiz until every student has a quiz copy.
  7. The quiz duration is on the quiz.
  8. Once the quiz is graded returning them must be done by name; one cannot leave a stack of graded quizzes for students to pore through to find their own.
  9. See the quiz key regarding grading instructions.

## Project #7 (Marquee)

Address any questions about the project.

## Pair Exercise

* 1. Students need to work on the following exercise:

<http://www.cs.umd.edu/class/fall2015/cmsc131/content/labs/Week13/SudokuExercise.pdf>

* 1. Do not allow a student to work by herself/himself. One goal of this exercise is for students to work together.
  2. Do not post the link in Piazza as we want students to know about the exercise in lab. Feel free to provide the link in lab.
  3. Do not post solutions to these exercises online.
  4. Students do not need to submit this exercise.

## Office Hours

* 1. Hold in-lab office hours if you have any time left. Any students without any questions can leave.
  2. Address any questions students may have. Don’t stay sitting at the front desk; go around asking students whether they have any questions.